

Syllabus: Sports in U.S. Society 2020-2021



COURSE DESCRIPTION

The Sports in United States Society course examines the vital sociological role of sport in the making of United States society and culture, and vice-versa. The course analyzes the reasons for and popularity of youth, high school, collegiate, and professional sports and the interrelationship between sports and other social institutions, such as the economy, education, media, and politics. Inequalities and deviance in society that are reflected in sports are discussed, along with social progress championed through sports. Current issues and controversies in sports that are a microcosm of society are also presented. This is a one-semester Social Studies elective for any 9th-12th grader.

[Course content standards \(Georgia Standards of Excellence\)](#)



MATERIALS and Resources

In order to be fully prepared, students are expected to have their notebooks, pens, and resources with them everyday. You will be advised ahead of time if you need any additional materials. I will post reading passages, articles, and video links through the Class Notebook in TEAMS.

Text: [Sports in Society: Issues and Controversies](#). Coakley, Jay. 13th ed. McGraw-Hill, 2021. ISBN13: 9781260240665

Students are financially responsible for all books issued by CHS. Textbooks may not be left in classrooms and teachers are not responsible for the whereabouts of your book. The copy which was issued must be turned in at the end of the course. You will not receive credit for turning in another student's book and may not turn in replacement books. The cost of replacement will be assessed to any student that fails to turn in the book they were issued or turns in a damaged book.

TEAMS: We will use Microsoft TEAMS this year for our primary communication. This is where we will have class meetings, communicate, post and turn in assignment, etc. In TEAMS there is a Class Notebook tab that contains much of the course material and information you will need. On occasion you will be directed to other sites and apps via instructions in TEAMS. All students have the option of checking out a district-owned Microsoft Surface tablet. I recommend doing this because this device will have all necessary software installed and be compatible with what we do in class. If choose to use your own device, you have access to a district-purchased Microsoft 360 account that you can put on 5 devices.

Communication: It's best to communicate during our class period or before/after class. When that is not possible, you may message me in TEAMS, email me at reedert@fultonschool.org, or schedule a meeting during my Office Hours, which are 7:40am-8:40am.



COURSE OUTLINE

- Unit 1: Sociology and the Importance of Sports to Society
- Unit 2: Youth and Collegiate Sports
- Unit 3: Gender and Sexuality in Sports
- Unit 4: Race, Ethnicity, and Class in Sports
- Unit 5: The Role of the Media and Economy on Sports
- Unit 6: Deviance and Violence in Sports

*The Course Outline is subject to change at any time due to time management or other reasons deemed necessary to benefit the class.



GRADING POLICY

According to Fulton County Policy, the following scale is used:

90-100	= A
80-89	= B
70-79	= C
BELOW 70	= F

If at the end of the semester, a student has 20% or more of their assignments marked as Incomplete, they will not receive credit for the course, regardless of their current average.

I strongly recommend that parents sign up for Infinite Campus, the online system to monitor attendance and grades.



GRADE BREAKDOWN

Summative (100%): Any assignments used in your course grade calculation will be in the Summative category.



LATE and MAKE-UP POLICIES

Attendance is critical for both the student's own benefit and the benefit of the class. **It is the STUDENT'S responsibility to come to the teacher regarding work missed during an absence.**

Summative Grades: A late Summative Grade will be marked Incomplete and lose 10 points for every day it is late, up to 50 points. Summative Grades must be made up by the end of the **next** unit's test; any assessment not made up by this deadline will remain a zero.

If you are marked present in any course and you have things due in my class that you don't turn in, those assignments will be considered late and marked Incomplete. You may always turn in assignments before their due date when you have a scheduled absence (religious reasons, field trips, athletic competitions, scheduled doctor's appointments, TAG, college visit, etc).

If at the end of the semester, a student has 20% or more of their assignments marked as Incomplete, they will not receive credit for the course, regardless of their current average.



EXTENDED TIME

If you have approval from the administration to have extended time on tests, due to an IEP, 504, or similar accommodation, you will need to make arrangements with your teacher to complete a portion of your test outside of class time. You will be given a portion of the test at a time until you have completed it. You must finish the portion you are given before moving on to the next portion. You will not, in any circumstance, be permitted to see the entire test and then make arrangements to complete it at a later time.



EXPECTATIONS FOR WRITTEN WORK ACROSS THE CURRICULUM

All written assignments should:

- be in complete sentences using formal language
- follow conventions of grammar, usage and mechanics
- accurately cite sources used with discipline-specific requirements (i.e. MLA, APA, etc.).



Chattahoochee High School: Provision for Improving Grades

1. Students who complete a major assessment but fail to demonstrate mastery as evidenced by a grade below 75% on the major assessment may pursue an improvement opportunity to show proficiency. In the case of an honor code violation on a major assessment, the grade will stand as a zero with no eligibility for recovery on that assignment. What is classified as a major assessment is determined within the content area; consult your course syllabus for details.
2. Students should contact the teacher concerning recovery opportunities within 5 school days of being informed of the grade on the assessment in class. Students are allowed one attempt at recovery per major assessment category listed in the course syllabus. All recovery work must be completed 10 days before the end of the semester.
3. The grade on the recovery assignment will replace the original grade if the recovery grade is equal to or below 75%. If the recovery grade is above 75%, the original grade will be replaced with a 75%.



School Board Policy: Provision for Improving Grades

1. Opportunities designed to allow students to recover from a low or failing cumulative grade will be allowed when all work required to date has been completed and the student has demonstrated a legitimate effort to meet all course requirements including attendance. Students should contact the teacher concerning recovery opportunities. Teachers are expected to establish a reasonable time period for recovery work to be completed during the semester. All recovery work must be directly related to course objectives and must be completed ten school days prior to the end of the semester.
2. Teachers will determine when and how students with extenuating circumstances may improve their grades.



CHEATING AND PLAGIARISM

The Social Studies department considers academic integrity a top priority. ANY copying or sharing of answers on homework, major assessments, minor assessments, or exams will be viewed as cheating by the Social Studies Department. The only exception to this rule is if the teacher has explicitly stated that the work is a “cooperative learning” experience. If in doubt, ask the teacher.

Plagiarism is a form of cheating. It is defined by the American Heritage Dictionary of the English Language as “the act of stealing and using the work ideas or writings of another as one’s own.” Although the direct copying of another’s work is the most blatant example, any time a student takes another’s ideas and passes them off as their own, it is considered plagiarism. This includes “rephrasing” material without noting the source. If in doubt, ask in advance. The consequences for cheating or plagiarism on any assignment are outlined in the handbook: it will result in a zero grade on the assignment, an Honor Code Referral, and a phone call notifying the violator’s parent.



EXTRA CREDIT

No grades will be given for non-academic assignments and no extra credit will be offered.



ELECTRONIC PRIVACY POLICY

No use of electronic devices to record or transmit class activities, resources, or information is permitted. This means that you may not use a tape recorder, camera, camera phone, camera pen or any other device to record or take pictures of students, teachers, classroom materials or resources, notes, etc. Doing so is a serious violation of the honor code and of the privacy rights of individuals and will be treated as such.



ATTENDANCE and TARDY POLICY

To help ensure success in this class, attendance is Mandatory. Students who are absent shall receive a grade of I (incomplete) for work missed for the day(s) or class periods(s) in which the absence(s) occur. Students shall be responsible for making up missed work for each absence.



EXTRA HELP SESSIONS

I encourage all students to form groups and meet outside of school (in person or virtually) to discuss content topics and study for tests. I am available by appointment during my office hours 7:40am – 8:40am.



DISCIPLINE

The Chattahoochee Student Handbook and Fulton County’s Code of Conduct & Discipline Handbook will apply.



DIGITAL LEARNING EXPECTATIONS

1. Students must use their FCS email account (studentID@fcstu.org) to log into Microsoft Teams.
2. Take care of personal matters, including restroom breaks, outside of class time.
3. Prepare a workspace that is conducive to learning. Minimize distractions and noise. Have your book, workbook, note paper, paper for graphs, and writing utensils at your workspace.
4. Enter the classroom before class time starts with your video on and your sound muted. Dress appropriately. You are welcome to blur the background.
5. Remain actively engaged for the entirety of the class. In some cases, instruction may end early so you can practice problems or ask questions.
6. Be an active learner by answering questions, taking notes, and solving problems when directed.
7. To ask questions, use the “raise hand” icon and unmute yourself when called upon. (After your question, lower your hand icon and mute yourself.)
8. Although we will be teaching and learning virtually, students need to understand that what you do in a virtual course are under the same constraints as if in an in-person classroom. You should approach virtual learning with the same formality, respect, language, and behavior as your do face-to-face learning.
9. Do not record the session in any way. When helpful, I will record instructional content and post for the class.
10. When class is over, be sure to Leave/Exit the meeting.



FOOD and BEVERAGES

When we return to face-to-face instruction: Absolutely no candy, food, or beverages of any kind, except water, may be visible or consumed in the classroom. If a student has a medical condition that requires them to have food or beverages while in class, they must bring a note signed by the student’s doctor to the school nurse, who will then notify the teacher of their condition. In this case, and in this case only, will exceptions be made. Food and beverages seen in class may be confiscated and thrown away and discipline may be issued.



PERSONAL POSSESSIONS

When we return to face-to-face instruction: All purses, totes, and bookbags must remain closed and on the floor throughout the period. They are not allowed to be on the student’s desk and students cannot go through them during class. Similarly, the classroom is not the place for grooming, so students are not allowed to apply make-up, brush hair, and the like in class.

Students are allowed to use their personal technology devices, such as audio players, cell phones, and tablets, only when explicitly approved by the teacher. When doing so, students must follow the teacher’s instructions regarding appropriate use of these devices, using them for educational purposes. If students do not comply with this policy, their personal devices may be confiscated and school discipline, including detentions and office referrals may occur.